From: Oldroyd, Shelby Q.
To: Rush, George

Cc: Steinmetz, Brad; Vankeerbergen, Bernadette; Hilty, Michael; wendel.13@osu.edu

Subject: Art 4006, 4056, and 4014

Date: Friday, February 12, 2021 4:53:00 PM

Dear George,

On Wednesday, February 3 the Arts and Humanities 1 Panel of the ASC Curriculum Committee reviewed new course proposals for Art 4006, 4056, and 4014. Please find below the Panel's feedback for these courses.

Art 4006 (new course) and 4056 (new course) approved with one contingency and three recommendations:

- Contingency: The link included in the academic misconduct section on page 8 is incorrect.
 Please see the ASC Curriculum and Assessment Services website
 (https://asccas.osu.edu/curriculum/syllabus-elements) for the most up-to-date language surrounding the academic misconduct statement and the proper link. Other academic misconduct information, like the link currently provided, can be included in addition to the required academic misconduct statement.
- Recommendation: The Panel recommends removing the distance learning language (as found on page 6 of the syllabus) in the syllabus to clarify that this course is being offered in-person and not at a distance or in hybrid format.
- Recommendation: The Panel would like to suggest including a rubric for the critiques, so that students can fully and clearly understand how their grade will be assessed during the course.
- Recommendation: Kellie Brennan is listed as the Title IX Coordinator on page 9 of the syllabus. She is no longer the Title IX Coordinator and the Panel recommends removing her name and using the most up-to-date language regarding Title IX, found on the ASC Curriculum and Assessment Services website (https://asccas.osu.edu/curriculum/syllabus-elements).

Art 4014 (new course) approved with one contingency, three recommendations, and one comment:

- Contingency: The link included in the academic misconduct section on page 5 is incorrect.
 Please see the ASC Curriculum and Assessment Services website
 (https://asccas.osu.edu/curriculum/syllabus-elements) for the most up-to-date language surrounding the academic misconduct statement and the proper link. Other academic misconduct information, like the link currently provided, can be included in addition to the required academic misconduct statement.
- Recommendation: The Panel recommends breaking up the large 70% overall grade on page 4 into smaller percentages (such as potentially 35% for the midterm and 35% for the final, if that is accurate) so that students are able to accurately judge their performance in the course by week 8.
- Recommendation: The Panel recommends adding further clarity about the 20% participation/lectures/reading/discussions/critiques category as found on page 4. They feel this could be confusing to students trying to calculate their grade as it is unclear what percentage each segment contributes to the final 20% total.
- Recommendation: Kellie Brennan is listed as the Title IX Coordinator on page 7 of the syllabus. She is no longer the Title IX Coordinator and the Panel recommends removing her name and using the most up-to-date language regarding Title IX, found on the ASC Curriculum and Assessment Services website (https://asccas.osu.edu/curriculum/syllabus-elements).
- Comment: The Panel liked the inclusion of gender-neutral pronouns in the diversity statement.

I will return Art 4006, 4056, and 4014 to the department queue via curriculum.osu.edu in order to address the Panel's requests.

Should you have any questions about the feedback of the Panel, please feel free to contact Brad

Steinmetz (faculty Chair of the A&H1 Panel; cc'd on this e-mail), or me.

Best wishes, Shelby

Shelby Oldroyd

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